WORKING GROUP C: THE GRADUATE STUDENT AND POSTDOCTORAL EXPERIENCE

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• What activities and programs related to graduate and postdoctoral education should be supported at the College level, and which should be left to the academic departments?
  ● Coordinate and support professional development activities for postdocs (e.g., grant writing, resume preparation, mock job interviews, etc.)
  ● Ensure departments implement best practices for postdocs including effective mentoring and career development to prepare for a highly competitive workplace.
  ● Ensure that departments advise graduate students and postdocs on career preparation, carry out an annual review, and encourage self-assessment plans.
  ● For grad students do what else?

• How effective is the College at recruiting and retaining graduate students and post-doctoral associates, especially among women and under-represented groups?
  ● Departments have primary oversight of recruiting and retaining members of under-represented groups. The College should support the implementation of successful recruiting and retention strategies and programs across departments.
  ● Assist in raising the awareness of successful departmental recruiting and retention strategies and best practices in other departments and interdisciplinary programs.
  ● Recognize successful efforts through awards.
  ● SH: any action bullet related to interdisciplinary programs?

• How well are Science graduate students served by existing interdisciplinary graduate education programs, such as PULSE?
  ● Strengthen the support and increase the recognition of interdisciplinary programs that build on the excellence represented the College.
  ● What guidelines should be established at the College level to increase success of interdisciplinary graduate programs
  ● What problems need to be solved? Recognize the participation and the effort of teaching interdisciplinary courses at the departmental level
  ● What incentives can the College provide for departments?

• What role do Master's degree programs, including professional Master's degree programs have, in enhancing the academic reputations of the College’s departments?
  ● Determine the fields and specialization where an MS degree or a Certificate is a valuable part of effective professional development.
• Determine specializations with demand for a professional MS degree and provide assistance towards its implementation and approval.
• Assist departments in assessing the interest in professional graduate level education, from course offerings to certifications to professional MS degrees.